## SEND Information Report 2017-2018

- At Holt Farm Junior School the responsibility for the SEND provision of children lies primarily with the class teachers.
- The Inclusion Leader, Mr Keeler, has an overview of the SEND provision throughout the school and is involved in the monitoring, assessment and delivery of the SEND provision.
- Mr Keeler reports to Mrs Wass, the Head of School, and Mrs Thornton, the Inclusion Manager for the Academy Trust, both of whom have also take an active role in the SEND provision within Holt Farm Junior School.
- Class teachers produce a class provision map which outlines the extra provision that is provided to children on the SEND Register.
- Children who are on the school's SEND Register have an individualised set of proposed outcomes in the form of 'One Planning'.
- The views of the Class Teacher, Teaching Assistant, Inclusion Leader, Parent and Young Person are included in the One Planning process.
- One Planning paperwork is reviewed three times within the academic year and are made available to all staff who work with the young person.
- Structured end of year handover meetings are held to enable teachers to pass on information about the needs of children on the SEND Register.
- Mr Keeler, the Inclusion Leader, completed the National Award for SEN Coordination in 2017.
- Training for specific learning needs is offered as required throughout the school year to all staff within the school through Essex or Rochford Extended Services.
- All Teaching Assistants are trained in First Aid.
- Two Teaching assistants have further, specific Paediatric First Aid training.
- Specific medical training is offered to all staff as required.

Holt Farm Junior School offers:	English	Small group sessions for phonics, handwriting,
Tion raint joiner school offers.	Linglish	reading comprehension.
wayay bfis co uk		Frequent opportunities to read
www.hfjs.co.uk		
	A 4 - U -	Precision Monitoring
	Maths	Small group catch up / follow up sessions
		Access to a range of practical equipment
	Social, emotional	PSHCE / Circle Time
	and behavioural	Social Skills Groups
	needs	Art / Talk groups
		Relaxation / Chill out groups
	Speech and	Speech and Language groups
	Language Needs	Simple Makaton
	Fine and Gross	Fine / Gross motor skills activities – small
	Motor Skill needs	groups.
Through our local group, Rochford	Family Support Workers	
Extended Services, access to the	Counsellors	
following is offered:	Educational Psychologist	
	The School Nursing Team	
www.rochfordextendedservices.org.uk	Speech and Language Therapists Health Visitors	
Through the local educational	Paediatrician	
authority, Essex, access to the following	Occupational Therapist	
is offered:	Physiotherapist Specialist Teachers	
www.essexlocaloffer.org.uk	Behaviour Support Family Solutions	
	CAMHs (NELFT)	
	Educational Psychologist	